[==KnowledgeBliss==] everywhere in website this word should be written in this manner only.

Instructions.

Font size should be large.

Spacing in line is necessary.

knowledgeBliss word should always be joint.

Everywhere bullet point symbol should be star instead of pointed hand symbol.

1 slide:

WHY KNOWLEDGEBLISS ==?== (QUESTION MARK SHOULD BE ADDED)

* KnowledgeBliss mission is to empower Institutions and Individuals through collective development at individual, organizational and societal level.
* KnowledgeBliss empower Institutions for excelling in quality education through inquiry based collaborative teaching and learning.
* KnowledgeBliss Creates a pool of leaders from within the faculty group that helps the institution to grow and evolve.
* KnowledgeBliss helps students to realize their true potential be able to grow professionally.

1. **WHO ARE WE? (** must be in capital and with question mark)

Knowledge Bliss Pvt. Ltd. (KBPL) is an organization of academicians and practitioners to be a learning partner of the institutions of higher education for achieving excellence in all aspects, including teaching and learning, administration and research & development. We work with institutional leaders, faculty members as well as students. We use both appreciative inquiry methods and issue-based analysis to come out with right solution that meets the specific requirement of the particular institute. KBPL has the team of various experts of their field of knowledge. It works on the Strategic Framework to enrich the quality of higher education institutions may it be Universities, Management or Engineering Institutions or Degree College. Our offering is based on whole system approach wherein we engage all the stakeholders of the institution or university for achieving all-round excellence.

2. **OUR MISSION AND VISION**

OUR MISSION

To empower Institutions, and Individuals through collective development at individual, organizational and societal levels and to nurture and develop leaders and administrators to effectively lead and manage institutions of higher learning.

OUR VISION

Supporting Institutions for excelling in quality education through collaborative teaching and learning.

3. WHAT KNOWLDEGEBLISS IS FOR?

4. HOW WE DO IT?

The programs are delivered through an integrated teaching and learning method involving case studies, group activities, field visits and online virtual sessions. The focuses of the programs are not only conceptual or theoretical but also practical and participatory.

The Resource Persons (trainers) of the leadership training programs are leading academics, academic administrators & leaders,and management experts, bankers, Vice Chancellors of universities both from India and abroad.

The program duration depends on the need of the organization and could range from 2 days to 4 weeks depending on the need of the institutions. Content of the proposed programmes are customized to each level/group of leaders.

2 slide:

1.Developing and Energizing Institution Program (DEIP)

Our flagship offering is 'Developing and Energizing Institution Program.' This offering is based on whole system approach. We engage all the stakeholders of the institution or university for conversations based on possibilities and not on the constraints.

This program has two components :

* Appreciative Inquiry
* Structured Inputs from the Experts

Appreciative Inquiry (AI) rests on the tenet that institution is not the bundle of problems to be solved but a miracle to be embraced and cherished. AI by its very nature is application oriented, collaborative and provocative method of organization development.

This offering completes in Five Stages :

Discover	The identification of institutional gifts, talents, and processes that work well.
Dream	The envisioning of how the institution of our shared dream will function.
Design	Collaboratively identifying the systems and processes which will help to realize the dream.
Destiny	The implementation (execution) of the proposed design Institution Building Program can be useful for the institutions and universities operating at a different stage of their life cycle.
Structured Inputs and Expert Talks on the topics identified during earlier phases. The most common session are on coaching and mentoring students, instruction design for the courses, balancing academic and administrative responsibilities, managing self and team, using technology for education, etc.	

Benefits of the Program

The Institution building programs result in path-breaking insights and projects in the areas like following :

Governance	A critical examination of the principles and practices of both institutional governance.
Strategy	The choices that an institution has made about the institutional strategy within a wider organizational context.

Managing people in a learning organisation	Examining the distinctive characteristics of human resource management in the institutional context.
Managing teaching and research	Understanding the core values and fundamentals of an institution and what makes these activities useful.
Physical and financial resources	How management of the university's physical and financial resources can be integrated with broader institutional objectives and outreach.
International collaboration	How in an increasingly globalized world institutional managers can position their institution.

2. Educational Leadership Program (ELP)

The Educational Leadership Program is offered to participants who either occupy/are most likely to hold leadership positions in academic dealings, student affairs, ~~and~~ administration, and would like to make an impact on responsibilities in college/university administration.

The specific objectives of the programs are to :
* Address current leadership and management challenges in institutions.
* Develop leadership competencies and skills for effective organizational efficiency.
* Develop interpersonal skills and improve organizational effectiveness.

* Promote teamwork and create positive working relationship throughout the institution.
* Improve staff performance and efficiency.
* Improve work processes to enhance efficiency and effectiveness.
* To strengthening of Institution Vision document and policy.
* Promote networking and mutual learning among faculty members and actors in the field of higher education.
* Re-designing and making relevant the appraisal system.
* Performance-based appointment and promotion.
* Understanding internal monitoring and evaluation of institutional performance.
  ==(remove the pointed hand or tick and put star bullet)==

4. Program for Administration and Staff members

The role of administrators and staff members ~~and staff members~~ of the educational institute is very crucial in the institution building process. Professional skills and ==human== attitude can be developed amongst the administrators and staff members to ensure their best performance for achieving institutional excellence.

This program is aimed at :

* Providing a framework within which participants can assess their competencies related to personal effectiveness for institutional excellence.

* Bringing about attitudinal change through awareness and experiential exercises.

* Developing the methods of personal excellence.

* Making an action plan for their continuous learning and growth.

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5. Discovering Talent and Career Path for Students (DTCPS)

With increasing avenues, opportunities and options, the some students are able to do many things in so early age which was extra ordinary few decades back, but at the same time a large portion of students community remain uninspired and even confused about what they can and want to do in life and career. Our program Discovering Talents and Career Path helps students to discover their talents, identify their career anchors and helps them to realize their full potential.

This program is aimed at the following:

* Systematic evaluation of talents and character strengths of the students.
* Guidance on how to incorporate their talents and character strength is to keep them inspired towards academics and co-curricular activities in the institute.
* Assessment of students career anchor.
* General and one to one guidance to chalk out the life and career path in view of talents, character strength and aptitude.

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3 slide:
OUR TEAM

KnowledgeBliss is Started by Dr. Nisha Pandey and Manish Anand under the mentorship of Prof. Ashish Pandey (SJMSoM, IIT Bombay).

Dr. Nisha Pandey

Co-founder and MD

Dr. Nisha Pandey has done her PhD in Economics from HBTI Kanpur. She has about 15 years of experience working with Higher educational institutes. Currently She is Chairperson, Centre for Excellence (Entrepreneurship), Associate Professor and Managing Editor of Journal of Development Research at Vivekananda Institute of Management, Mumbai. Dr. Nisha brings in vast experience in Higher Educational institutes best practices in institutional building. Dr. Pandey has worked in various inter-disciplinary research projects in several Institute of

International repute like Indian Institute of Technology, Bombay, Management Development Institute, Gurgaon, Harcourt Butler Technological Institute, Kanpur. Presented and published more than 30 papers in national and international conference, forum and Journals.

Prof. Ashish Pandey

Mentor

Prof. Pandey is faculty member of school of management in Indian Institute of Technology, Bombay. He is a accomplished researcher in the field of organizational development and institution building. He consults to many organization including ET top 100 listed companies and institutions in the area of organization and leadership development. His major consulting projects have been with axis bank, anchor , general mills , ICT matunga , walchand college . He has consulted more than 25 organization and institution on a long term basis in the area of institution building and leadership development.

Prof. Rajen Gupta

Chief mentor

Prof. Gupta B.Tech. in electrical engineering from IIT Kanpur and is a fellow of IIM Ahmedabad. He has worked in the State Bank Of India and Jyoti Ltd before moving to IIM Lucknow and Management Development Institute (MDI) Gurgoan as a faculty member. His main passion is to create and apply ideas which are suited to Indian culture and context. He would like to see Indian organizations achieve world class effectiveness¸ and see MNCs to adapt well to the Indian context. He

also like to collaborate in experimenting with new ideas to create new and better organizations.

Prof. Virendrasethi

Prof. Virendrasethi Is faculty member in The Centre For Environmental Science And Engineering, Indian Institute Of Technology, Bombay. B.Tech. (Chemical Engineering),indian Institute Of Technology, Bombay, M.S. And PhD Environmental Engineering In University Of Cincinnati, Cincinnati, Ohio, USA. He is awarded in excellence in Teaching Award, IIT Bombay, Oak Ridge Fellowship, USEPA, Cincinnati, Outstanding Engineer Of The Year, ONGC, Bombay, Institute Cultural Citation, Students Gymkhana, IIT Bombay.

Prof. Varadraj Bapat

Dr. Ca. Varadrajbapat has consulting and teaching experience of 15 years in accounting, audit and finance. He is faculty of Accounting and Finance at SJMOSOM, IIT Bombay. He has obtained professional qualifications in chartered accountancy, cost accountancy, and

information system audit. He has also presented/ published in national and international conferences/ journals. His areas of research are accounting standards, managerial finance, portfolio management, developmental finance and taxation.

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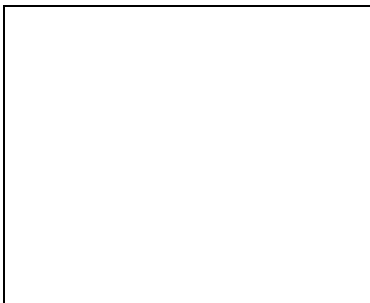
K. C. Shashidhar

Prof. Virendrasethi

Prof. Varadraj Bapat

Prof. C.V. Baxi

Mr. R.K. Sinha

4 slide:

Events

Past	Future

Only make two box.

OUR GALLERY

Put pictures which will be mailed to you.